

Learning Strategy Focus Areas and Goals

VISION

All people are protected by a field epidemiology workforce capable of detecting and responding to health threats.

MISSION

Our mission is to develop, connect, and mobilize a global field epidemiology workforce to strengthen public health systems and advance health security.

FOCUS AREA

FOCUS AREA DESCRIPTION

STRATEGY GOALS



Be the **strategic hub** for Field Epidemiology Training Program (FETP) network learning improvement within the FETP Enterprise.

- Build learning leadership and drive learning culture change.
- Strengthen TEPHINET as the central communication hub for network-wide learning initiatives.



Provide FETPs with robust solutions, programs, tools, and resources to help FETP staff **develop their trainer and mentor capabilities**.

- Improve mentors' and trainers' capabilities to deliver high impact learning experiences.
- Establish centers of excellence for mentoring and training services.



Enable FETPs to improve the **quality of their programs** and learning
experiences and demonstrate this
through **measured outcomes**.

- Measure and improve learning outcome quality.
- Update learner core competencies and program curricula to reflect current field epidemiology workforce needs.
- Modernize learning solutions and experiences to reflect the new and personalized ways that people want to learn.



Enable a **culture of collaboration**, **knowledge sharing**, and **social learning** among the FETP community within and across various geographies and disciplines.

- Identify the 'gold standard' learning solutions that will be eligible for global sharing.
- Manage a central content repository featuring curated learning resources and instructional materials.
- Centralize access to high quality, reputable training.
- Facilitate social learning, collaboration, and networking within the FETP learning community.



Equip the field epidemiology workforce with current and updated knowledge and skills through **continuous learning** solutions and **improved learning response** during public health emergencies.

- Enable alumni to update their knowledge/skills on a continuous basis.
- Improve the global learning response during public health emergencies.



Work with FETP Regional Networks to strengthen regional learning support and implement a global credentialing program.

- Strengthen the Regional Network learning support model.
- Professionalize the discipline of Field Epidemiology.